

# The Red Brick Day Nursery

Kingsthorpe Health Clinic, Welford Road, Northampton,  
Northamptonshire NN2 8AG



<b>Inspection date</b>	19 November 2018
Previous inspection date	12 December 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Following the last inspection, the provider has continued to make significant and effective changes to the nursery. The staff team works well to meet children's needs and provide them with a good range of fun activities that are planned around their interests.
- The vast majority of parents speak highly about their and their child's experience at the nursery. They acknowledge the positive changes that have been made to the organisation of sessions that are beneficial to their children's feelings of well-being when they arrive. They comment on the progress their children are making, particularly in their confidence and independence.
- Teaching is good. Children enjoy the involvement of staff in their play. Staff talk to them about what they are doing and encourage children to explore and be curious.
- Children are safe in the nursery. Staff follow effective risk assessments. They provide close supervision when children play and when they are asleep.

### It is not yet outstanding because:

- The provider has effective procedures for the recruitment of staff, however, she has not yet fully developed highly rigorous performance management to promote their individual, ongoing professional development.
- Occasionally during activities, children do not have time to think about what they want to say in response to questions before staff move on with the conversation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the monitoring of individual members of staff's ongoing professional development to ensure the good standards of teaching practice remain consistently strong
- focus more precisely on giving children sufficient time to consider what they want to say before asking more questions.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the provider, the manager and with three members of staff. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider works closely with all staff to ensure they have a secure understanding of how to keep children safe and protect their welfare. Staff complete training and know the procedures to follow in the event of concerns. Robust recruitment and ongoing checks ensure that staff are suitable to work in the nursery. All staff have developed a reflective approach. They make effective changes as required to ensure children's needs are met. For example, the free flow of children's activities in the nursery is now more organised. The progress of different groups of children is monitored well and the information gathered is used reflectively. Good use is made of extra funding to provide specific activities that support children's emotional well-being and promote good behaviour.

### Quality of teaching, learning and assessment is good

Children benefit from the consistently good teaching they receive during their activities. They choose to join activities the staff are supervising. For example, babies are excited to explore the different textures of flour and crispy cereal. They giggle with delight as they play. Toddlers paint with different brushes to develop their grip and thoroughly enjoy following their curiosity to paint their hands and make prints. Pre-school children get involved in games outside, such as 'What's the time Mr Wolf?' This supports their awareness of numbers. They are enthusiastic to look with staff at a comic that shows superheroes, and this promotes lots of conversation between the children. Staff know the children well and they use observations and assessments effectively to inform the planning of activities.

### Personal development, behaviour and welfare are good

Staff seek detailed information from parents about care routines, specific needs and children's interests, when children start attending and as part of ongoing practice. This ensures they can respond to any changes. Children develop close attachments to staff, who are able to comfort children who are upset. Older children are confident to initiate conversations with staff. Behaviour is good. Children know what is expected of them and they respond to the consistent approach from staff. Children enjoy taking part in the mindfulness sessions that help them to be aware of their feelings and how to manage them. Children's awareness of healthy lifestyles is promoted.

### Outcomes for children are good

Children make good progress from their starting points. They are learning skills that help prepare them for starting school when the time comes. Children become independent, they make friends and show care and respect for one another. They take part in a good range of activities that widen their experiences.

## Setting details

<b>Unique reference number</b>	EY499504
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10079653
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	54
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Wade Childcare Services Limited
<b>Registered person unique reference number</b>	RP900220
<b>Date of previous inspection</b>	12 December 2017
<b>Telephone number</b>	07976854136

The Red Brick Day Nursery registered in 2016 and is managed by Wade Childcare Services Limited. The nursery employs 14 members of childcare staff. Of these, 10 hold early years qualifications at level 3, 5 and 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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